

# Disciplinary Literacy: CCSS by Doug Buehl

Technical Education, Physical Education, Music, and Art

**Wednesday, December 12, 2012**

**CESA 10 Conference Room**  
725 W Park Ave, Chippewa Falls

**8:30 AM—3:00 PM**  
(Lunch Provided)

**Technical Education, Physical Education, Music, and Art Teachers**

## **Registration**

All registrations are done electronically through the *MyQuickReg* System (<http://myquickreg.com>)

**Registration Deadline:**  
**December 5, 2012**



## **Contacts**

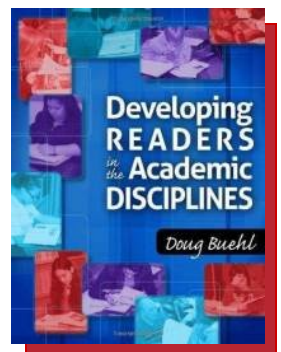
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Doug Buehl will help secondary school teachers translate the literacy standards into meaningful subject-area literacy instruction in middle and high school classrooms. He will offer theory and research-warranted teaching practices in a humorous, conversational voice, yet make a clear case for teaching students how to read as an act of inquiry, a central requirement for disciplinary literacy. He will demonstrate how people read for varied purposes in varied domains and how people engage in particular practices associated with those purposes and domains. He will also show teachers how to replicate the inquiry practices- including those involving written and other text forms- that members of the academic disciplines and associated professions engage in their daily work and strategies for inviting students to engage in this process and thereby enhancing both the student's literacy skills as well as increase their engagement and understanding within the academic content itself. Doug is the author of a new book entitled "Developing Readers in the Academic Disciplines." Strategies will be specific for Technical Education, Physical Education, Music and Art teachers. Participants should bring along a copy of the English/ Language Arts Common Core State Standards (pages 60 - 99) or have access to them electronically.



## Learning Outcomes:

Academic teachers will...

1. Become aware of the need to address disciplinary literacy within their content.
2. Learn strategies for apprenticing readers, writers, and thinkers in disciplinary literacy.
3. Learn activities that build academic knowledge and inquiring minds through instructional use of complex texts.